troubled as the schools are, they already hold the keys to their own renewal. New York's school leaders need to learn how to replicate the system's achievements, whether they be progressive mini schools or back-to-basic academies...

—Samuel G. Freedman

author, Small Victories: The Real World of a Teacher, Her Students and Their High School

Community School Districts (CSD)

CSD 5 - Home of Frederick Douglass Academy
CSD 7 - Home of KIPP
CSD 3 - To house Frederick Douglass Academy II - opening September 2000
CSD 9 - To house KAPPA, modeled on KIPP - opening September 2000
LaGuardia Community College - Home of International High School
Eugenio Maria de Hostos Community College - To house International Charter High School at Hostos College

partner organizations

The Center for Educational Outreach & Innovation (CEO&I) at Teachers College, Columbia University

CEO&I provides Replications, Inc. with access to expertise in a variety of areas including educational research, teacher training, organizational development and fundraising. In addition, CEO&I provides each of the teachers in the schools we replicate with the opportunity to attend continuing education classes free of charge.

Home Box Office

HBO provides in-kind support, funding, and business expertise to Replications, Inc.

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REPLICATIONS
INCORPORATED

our mission

To replicate proven

successful

public schools

using an asset-based process

that enables

the school reformer's effort to

focus on the

successes in the

school system.

partnerSchools

The Knowledge is Power Program (KIPP)

The highest performing middle school in reading and math in NYC's District 7.

International High School

A school for recent immigrants where forty different languages are spoken, IHS graduated 93% of its seniors last year and sent 94% of its graduates on to college.

Frederick Douglass Academy

Recognized by U.S. News & World Report as one of the top 20 high schools in New York State (Jan 18, 1999). Over 98% of its graduates go on to college.

our model

Replications, Inc. selects an outstanding public school and expands it by adding a team of three teachers (one of whom acts as a lead teacher) for a period of one full year.

Beginning in the spring and running through the summer, the team of teachers works with a Replications, Inc. project director in designing a new school modeled on the successful practices learned at the host school. In September of the new school year, the team opens the new school, or "clone", in a neighboring district.

Spending a full year in a "school that works" insures that the teachers on the Replications team do not just observe a successful school, but live and breathe it. What they learn about school leadership, good teaching, effective curriculum and successful classroom management is carried over to the new school.